

## Promoting Intercultural Science Education for Adults



### Summary

Our aim is to develop and disseminate measures and tools for science centers and other adult science education institutions to strengthen educators' intercultural competences, offer science learning activities which promote the development of key competences of refugees and migrants, and become places for intercultural dialogue between refugees, migrants and the host society.

With the ongoing refugee crisis, European societies are facing their greatest transformation and challenges for the last decades. It is widely acknowledged that education plays a decisive

role for successful integration of new arrivals and disadvantaged groups in society.

In this situation, science centres/museums have a crucial role to play in offering socially inclusive adult science education, and in strengthening of key competences of refugee and migrant adults. PISEA aims at improving science centres and museums as places for adult science education in an intercultural and inclusive perspective. It addresses science communicators as well as other staff through awareness-raising, and development of resources and trainings. The project also addresses refugees and migrants as adult learners, through providing an encouraging, welcoming, and low-threshold setting.



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## Objectives

A set of tools for science centers, museums and other science education institutions to systematically improve the educator/facilitator qualifications for working with diverse groups of refugees and migrants, and to develop them into places for intercultural and inclusive science learning for adults at European level:

- A Definition of Intercultural Key Competences of Science Educators/Facilitators. This will provide a basis for science centers and science museums to identify the potential training needs of their staff in order to raise the intercultural quality of their programmes.
- Training Resources for Intercultural Training of Science Educators/Facilitators. This tool aimed at the science museum and science center community will contribute to improve their staff competences in view of using science education for social inclusion and intercultural dialogue and promoting science literacy and key competences of diverse groups of refugees and migrants through science activities.
- Handbook for Adult Science Education Institutions. This will serve as a quick-start toolkit for institutions interested in improving their organisation as inclusive science learning places for adult refugees and migrants and in offering relevant science learning activities.

### Project website:

[www.pisea.eu](http://www.pisea.eu)

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